

"Active" Study Strategies

When studying, I should **RECITE**. I might:

- ◆ describe or explain aloud any topic, in my own words,
- ◆ teach or explain the information to someone else (or record into a tape recorder) or,
- ◆ engage in a simulation or role-play a part.

When studying, I should **WRITE**. I might:

- ◆ make a Chapter Study Review Card (use an index card; include special vocabulary, main ideas, examples, key events and people, causes, results and so on),
- ◆ make and use a set of flashcards (vocabulary and definitions, math problems and solutions, questions and answers and so on),
- ◆ make lists of related information by categories (causes, results, important events or concepts, main ideas, examples, key people and so on) and recite them,
- ◆ draw a diagram, map, a sketch, or a chart; do this from memory and check your notes or books for accuracy,
- ◆ write questions I think will be on the test and recite the answers,
- ◆ create "semantic maps" to summarize the unit; include: Venn diagrams, sequence chains, charts and webs,
- ◆ create a mnemonic to remember information (such as: **Please Excuse My Dear Aunt Sally**, used for order of operation in solving an equation—**P**arenthesis-**E**xponent-**M**ultiply-**D**ivide-**A**dd-**S**ubtract)

When studying, I should **VISUALIZE**. I might:

- ◆ close my eyes and "picture in my mind" any chart, diagram, word, map, event, time period, scene, experiment or character (from a story) that I am trying to remember.

When studying, I should _____
